



Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
California Montessori Project – Shingle Springs Campus	Stephanie Garrettson Director of Charter Compliance	sgarrettson@cacmp.org 916-971-2432

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$149,369	November 14, 2021	December 13, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
All new teachers hired by the California Montessori Project are required to enroll in an appropriate training course at an accredited Montessori training center, if they do not have a Montessori certification from an accredited agency. CMP shall pay the full cost of tuition for any such training course selected for new employees.	\$10,200	\$10,200	\$10,200	\$10,200	\$13,884	\$54,684
CMP supports Teachers and Deans of Students with financial support toward obtaining their Administrative Credential. Encouraging staff to obtain their Administrative Credential promotes leadership opportunities and a supportive learning community.	\$1,700	\$1,700	\$1,700	\$1,700	\$1,700	\$8,500
CMP fosters mentorships within the school teaching community. As a Montessori school, ensuring that the program is delivered with fidelity is an important tenet of the organization. As such, CMP offers Montessori mentorship positions to experienced Montessori Teachers to provide support to the newly trained Montessorians.	\$8,330	\$8,330	\$8,330	\$8,330	\$8,330	\$41,650
For CMP Teachers with new teaching credentials, CMP contracts with the Sacramento County Office of Education in the new teacher induction program. This program is necessary for fully clearing these credentials. As part of providing support to the new teachers, CMP provides SCOE Induction Mentors to ensure that support is given throughout the year as necessary.	\$2,720	\$2,720	\$2,720	\$2,720	\$2,720	\$13,600
Subtotal	\$22,950	\$22,950	\$22,950	\$22,950	\$26,634	\$118,434

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
No programs associated with this plan.						
Subtotal						

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
California Montessori has budgeted activities related to reengaging pupils and accelerated learning in both the Expanded Learning Opportunities Grant and the ESSER III Grant Plans.	0.00	00.00	0.00	0.00	0.00	0.00
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
No strategies associated with this plan.						
Subtotal						

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
CMP will participate with the Sacramento State College of Education Equity 360 Team in a Diversity, Equity, & Inclusion in Public Montessori Contexts professional development program. Equity 360 designs professional learning programs that transform educational practice across an organization (teachers, leaders, counselors, etc.) and elevate the growth and achievement of all students, especially those from traditionally marginalized groups. The Equity 360 Team will initially conduct the professional development trainings over a 3-phase period. The program is designed as a multi-year implementation program.	\$6,187	\$6,187	\$6,187	\$6,187	\$6,187	\$30,935
Subtotal	\$6,187	\$6,187	\$6,187	\$6,187	\$6,187	\$30,935

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
No strategies associated with this plan.						
Subtotal						

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
California Montessori Project will coordinate with the Sacramento County Office of Education on the review of the current English learner program. Pending the review, CMP may fund further English learner programs to support students.	0.00	TBD	TBD	TBD	TBD	TBD
Subtotal	0.00	TBD	TBD	TBD	TBD	TBD

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
None.						
Subtotal						

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
N/A						
Subtotal						

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
No instruction associated with this plan.						
Subtotal						

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	\$22,950	\$22,950	\$22,950	\$22,950	\$26,634	\$118,434
Subtotal Section (2)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (5)	\$6,187	\$6,187	\$6,187	\$6,187	\$6,187	\$30,935
Subtotal Section (6)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (7)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	\$29,137	\$29,137	\$29,137	\$29,137	\$32,821	\$149,369

Total planned expenditures by the LEA:
\$149,369

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to: specific purchases made; the number of the following educators who received professional development: Teachers, Administrators, Paraprofessional educators, and Classified staff.