

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: California Montessori Project - Capitol Campus

CDS Code: 34674390111757

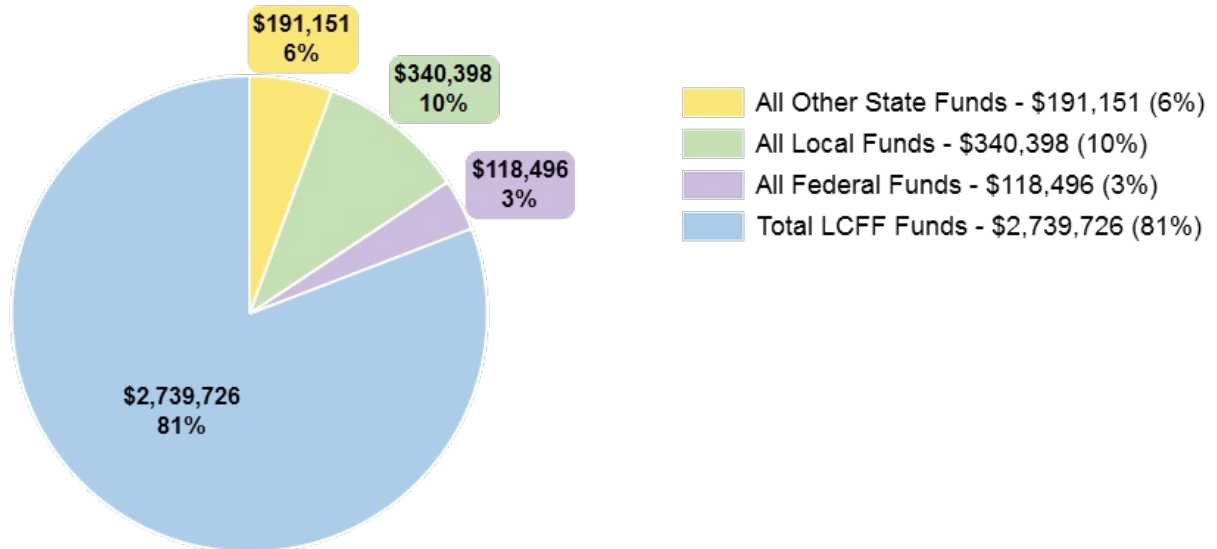
Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA Contact Information: Stephanie Garrettson | sgarrettson@cacmp.org | 9169712432

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

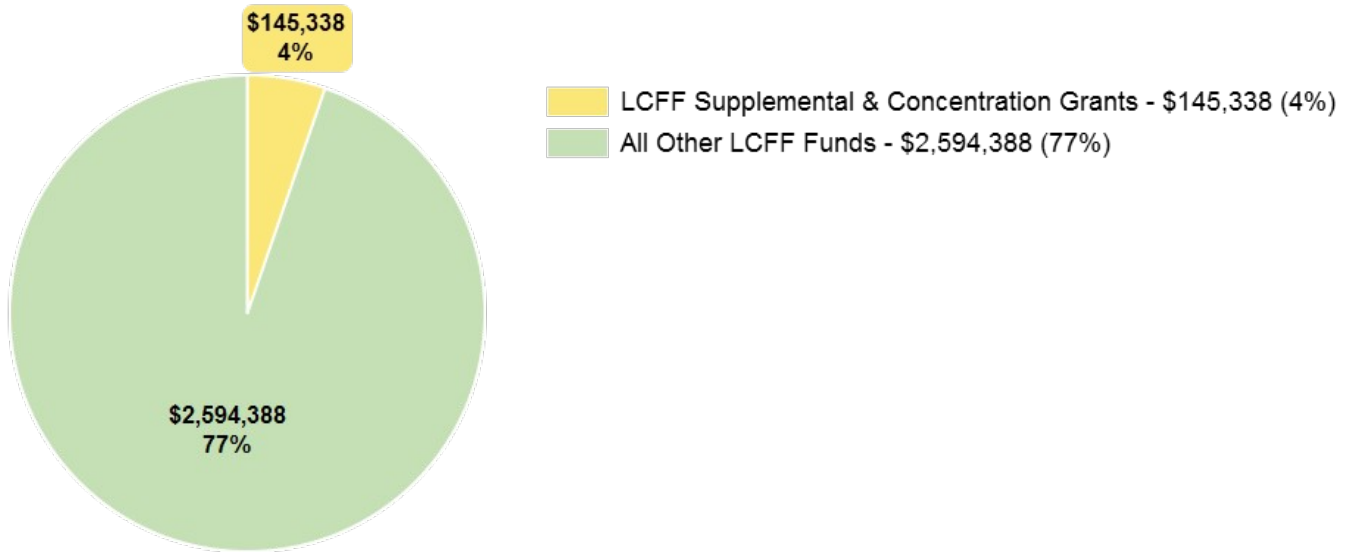
Budget Overview for the 2019-20 LCAP Year

Projected Revenue by Fund Source



Source	Funds	Percentage
All Other State Funds	\$191,151	6%
All Local Funds	\$340,398	10%
All Federal Funds	\$118,496	3%
Total LCFF Funds	\$2,739,726	81%

Breakdown of Total LCFF Funds



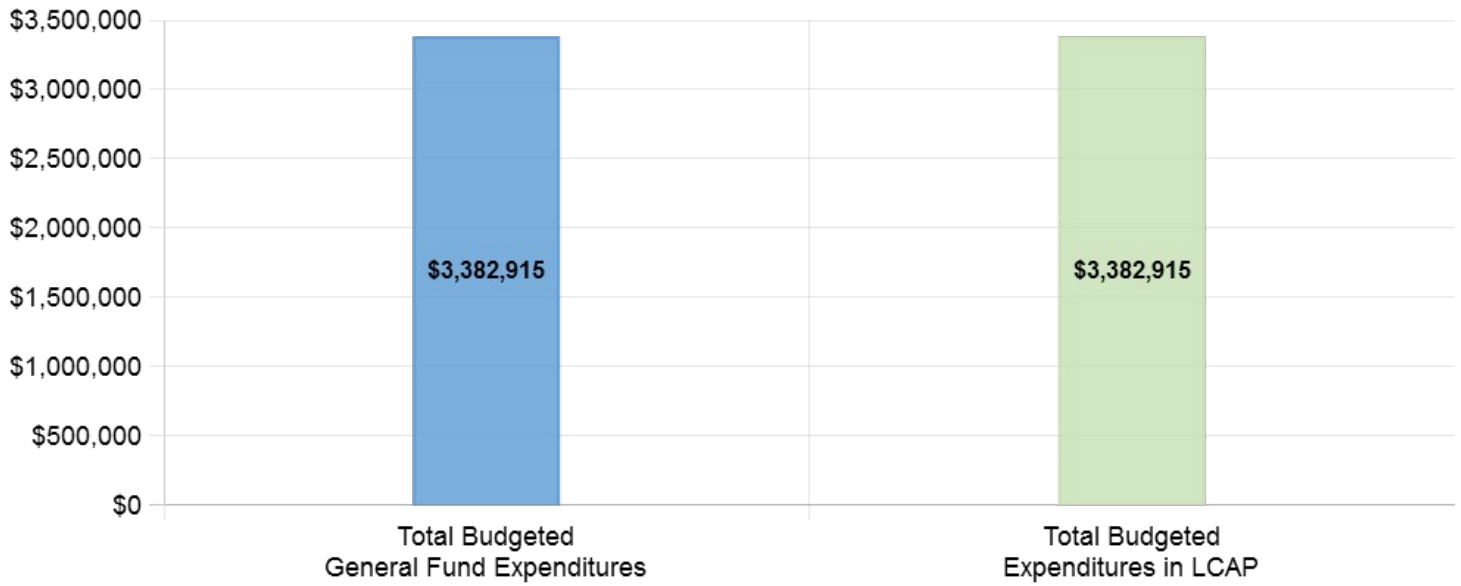
Source	Funds	Percentage
LCFF Supplemental & Concentration Grants	\$145,338	4%
All Other LCFF Funds	\$2,594,388	77%

These charts show the total general purpose revenue California Montessori Project - Capitol Campus expects to receive in the coming year from all sources.

The total revenue projected for California Montessori Project - Capitol Campus is \$3,389,771, of which \$2,739,726 is Local Control Funding Formula (LCFF), \$191,151 is other state funds, \$340,398 is local funds, and \$118,496 is federal funds. Of the \$2,739,726 in LCFF Funds, \$145,338 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Budgeted Expenditures



Source	Funds
Total Budgeted General Fund Expenditures	\$3,382,915
Total Budgeted Expenditures in LCAP	\$3,382,915

This chart provides a quick summary of how much California Montessori Project - Capitol Campus plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

California Montessori Project - Capitol Campus plans to spend \$3,382,915 for the 2019-20 school year. Of that amount, \$3,382,915 is tied to actions/services in the LCAP and \$0 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

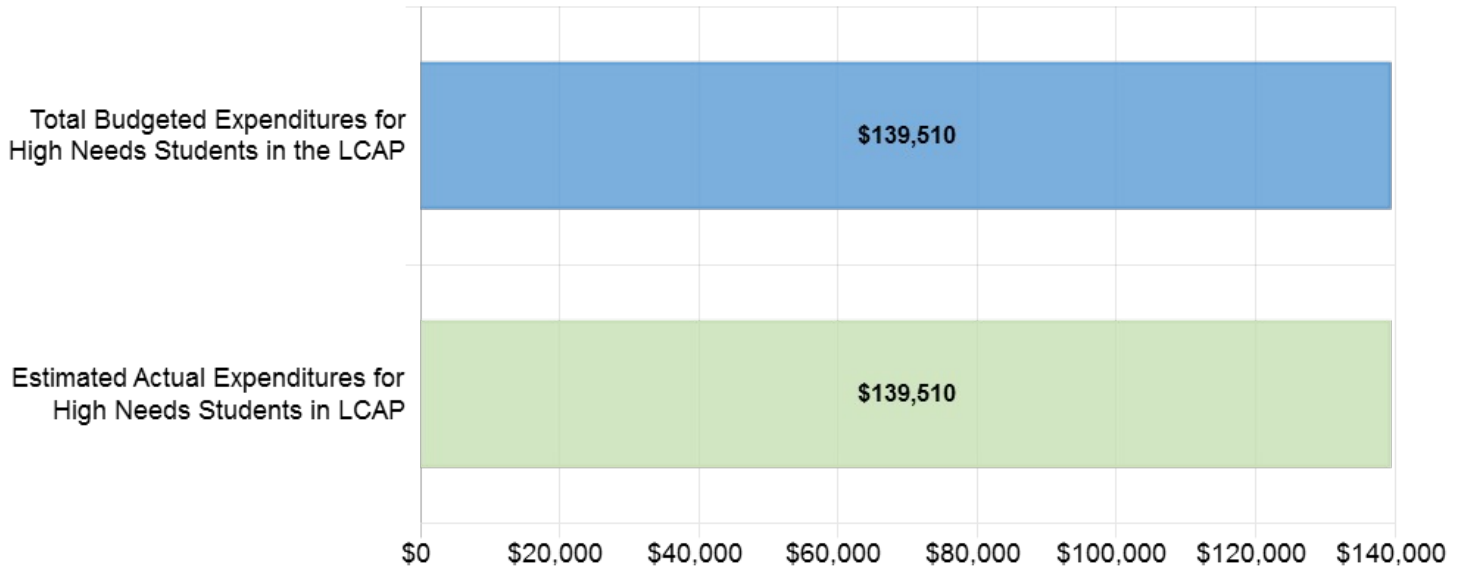
N/A

Increase or Improved Services for High Needs Students in 2019-20

In 2019-20, California Montessori Project - Capitol Campus is projecting it will receive \$145,338 based on the enrollment of foster youth, English learner, and low-income students. California Montessori Project - Capitol Campus must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP California Montessori Project - Capitol Campus plans to spend \$145,338 on actions to meet this requirement.

Update on Increased or Improved Services for High Needs Students in 2018-19

Current Year Expenditures: Increased or Improved Services for High Needs Students



Source	Funds
Total Budgeted Expenditures for High Needs Students in the LCAP	\$139,510
Estimated Actual Expenditures for High Needs Students in LCAP	\$139,510

This chart compares what California Montessori Project - Capitol Campus budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what California Montessori Project - Capitol Campus estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, California Montessori Project - Capitol Campus's LCAP budgeted \$139,510 for planned actions to increase or improve services for high needs students. California Montessori Project - Capitol Campus estimates that it will actually spend \$139,510 for actions to increase or improve services for high needs students in 2018-19.

Local Control Accountability Plan and Annual Update (LCAP) Template

LCAP Year: 2019-20

Addendum: General Instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

California Montessori Project -
Capitol Campus

Contact Name and Title

Stephanie Garrettson

Director of Charter Compliance

Email and Phone

sgarrettson@cacmp.org

9169712432

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

The Mission of the California Montessori Project is to offer a quality, tuition-free Montessori Education that challenges our students to reach their full potential.

The Vision of the California Montessori Project – Capitol Campus is to provide a comprehensive education that supports the academics and development of every child, facilitates a relationship with the environment, while empowering every student to be an agent of change for life.

CMP offers an environment which has the programs, resources and school climate to enable students to become educated to high academic standards and to develop themselves to their fullest capacity as competent, happy, productive individuals, family members, workers, and contributors to a better society and a peaceful world.

This mission is achieved through the dedication and commitment of the CMP Learning Community: parents, teachers, community groups, the legislature, CMP Governing Board, Campus Advisory Committee (CAC), and, most importantly, the individual child.

CMP is committed to small class size, highly-qualified Teaching Assistants and highly-qualified, dual-certified Teachers (California Teacher Credential and age-appropriate Montessori Certification) in every class.

California Montessori Project-Capitol Campus (CMP) is located in the College Greens neighborhood of the city of Sacramento on the eastern border of Sacramento and just west of Rancho Cordova. It is an established neighborhood with smaller homes rich with lush trees and landscaping. It is quiet yet bubbling with family activities and neighborhood gatherings. The school is located in a former Sacramento City Unified School district facility, the Thomas Jefferson campus. CMP-Capitol Campus relocated to this facility in November 2009.

The neighborhood retains its family feel and atmosphere with winding roads adorned in magnolia, elm, oak, eucalyptus, and pine trees. Cul-de-sacs and sporadic speed bumps keep the pace of life slow and enjoyable. The area has an easy commute to downtown, as well as easy access to all the major highways and the American River Parkway.

CMP-Capitol Campus serves students in Kindergarten through Eighth grade. As a public charter school, there is an open enrollment policy. Many of the students live near the school in the College Greens neighborhood.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

California Montessori Project will focus on:

- Visual and Performing Arts – Mentorship programs
- Articulated Music Program - Band
- Science – Hands-on-Science activities and Next Generation Science Standards (NGSS)
- Library – Furnishings, Increasing inventory of books, Electronic inventory management system
- Supporting Teachers through significant, on-going salary increases
- Supporting Teacher Assistants with professional growth opportunities - Super Duper Saturdays, Early Release Professional Development Days, Montessori Training/Overview
- Supporting Deans of Education through empowerment and leadership training
- Campus specific projects
- Technology
- Play Equipment
- Facilities
- Counselor
- Enrichment
- Writing
- Character Education
- Math
- Safety
- Communications

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or

build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

CMP has invested in compensatory packages for credentialed teachers. Teacher salary increases have been implemented, effective beginning July 2016 through December 2019. CMP anticipates an increased teacher retention rate, based on the Governing Board approved annual CTC salary hikes over the next three years. CMP believes that this increased stability in teaching staff will result in more effective instruction to all students, especially low income, English learners and foster youth.

The CMP network offered monthly professional development opportunities (Super Duper Saturdays) for Teaching Assistants. These opportunities were designed to increase the level of competence and confidence of the TAs as they provide support to both students and teachers in the classroom.

Library - The biggest part of this year involved keeping up the momentum and cataloging of the campus libraries. With the help of volunteers and staff members, CMP libraries are using a tracking system for the approximate 29,000 circulating items across the network.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

CMP has identified the following areas of need:

1. Science Curriculum
2. Mathematics - Best practices and consistency; Focused math intervention by Deans of Students at each campus and the Director of Program

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

ELA - Students with Disabilities
Chronic Absenteeism - White
Suspension Rate - Hispanic

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

N/A

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A

Annual Update

LCAP Year Reviewed:

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Student Support – Educating the Whole Child

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 5

Local Priorities:

Annual Measurable Outcomes

Expected

Implement PBIS throughout network.

Community resources explored for peer mediation and conflict resolution.

Actual

CMP campuses are in various stages of implementation of Tier 1 of PBIS.

Community resources were explored for peer meditation and conflict resolution.

Expected

A minimum of 1% improvement for each subgroup.

Science Mentor meetings; training provided; standard based rubric

Adoption of writing committee

Majority of EL students re-designated after 2 years with CMP; review Operations Manual

A minimum of 1% improvement for each subgroup.

A minimum of .5% improvement

Enhancements to VAPA program

Enhancements to Foreign Language Program, beyond Rosetta Stone, to include focus on World Language

Actual

CMP-Capitol increased All Students Math Scores by 16.2 points.

CMP Science Committees met throughout the year.

CMP continues to put focus on improving writing.

CMP met the needs of English Language Learners using a variety of tools.

CMP-Capitol increased All Students English Language Arts Scores by 8.7 points.

CMP-Capitol maintained 0.2% of the current Suspension Rate at 2.7%.

CMP continues to put focus to enhancing Visual and Performing Arts in the classrooms.

CMP provided an articulated foreign language program, including multiple languages, for all K-8 students. CMP also offered grant opportunities to Teachers and Teaching Assistants to purchase multicultural materials for their classroom in support of world languages.

Expected

School library enhancements: books, furnishings, part time librarian and/or digital databases

Explore music programs

Play equipment purchased for PE and recess

Actual

School library enhancements were made, especially in regards to books.

CMP continues to explore music programs, and will do so in the broad scope of VAPA

CMP continues to provide appropriate play equipment and PE equipment to students.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will use network-wide articulated character education programs:

Phase one of implementation of Positive Behavior Intervention and Support (PBIS) - CMP will lay the ground work for the whole network to implement the PBIS program. Professional development, workshops and trainings will be offered to implement this program.

The CMP Network collaborated with the Placer County Office of Education to provide extensive training in Positive Behavior Intervention and Support (PBIS), Tier 1. Four full days of on-site training took place over the course of the 2018-2019 school year. Each campus sent 6-10 staff members along with each Campus' Dean of Students to act as coaches. Coaches, Principals, and two designated Central Administrative Staff attended additional leadership trainings provided by the Placer County Office of Education. Information gained was taken back to be shared with the staff on early release professional development days.

\$10/student

\$3,660

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will provide network-wide peer mediation and conflict resolution support. CMP will provide a counselor to introduce network-wide services.

The CMP Network introduced 3 counselors who distributed time between all the campuses. Counselors used Second Step Curriculum.

\$20/student

\$5,721

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will increase the Depth of Knowledge (DOK) and extended mathematical thinking instruction within the existing math curriculum.

CMP purchased the extended learning software program, iReady, to begin providing services in the 2019-2020 school year. The CMP Network provided network Professional Development on math at all program levels.

\$10/student

\$2,924

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will commit to the adoption of a robust science program.

- Discussion and implementation of alignment of current curriculum guide to meeting requirements of NGSS (Lower Elementary alignment to begin Fall 2018)
- Official approval of New Curriculum Guide by CMP Leadership Team
- Develop an action plan for funding new materials needed to align curriculum
- Train teachers on effective instructional strategies regarding NGSS

The CMP Middle School Science Committee piloted and made the decision to adopt TCI Science for Middle School. The CMP K through 6 Science Committee aligned K through 3rd with NGSS standards and will continue to provide materials suggestions and attend NGSS related professional development.

\$20/student

\$6,993

Action 5

Planned Actions/Services

CMP commits to adoption of a writing program.

Actual Actions/Services

CMP continues to explore the adoption of writing programs.

Budgeted Expenditures

\$10/student

Estimated Actual Expenditures

\$2,289

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will meet the needs of English Language Learners using a variety of tools.

In light of ELPAC implementation, CMP Admin Team will review the Process Operations Manual accordingly.

The Admin Team worked within the ELPAC implementation, and will continue to review the Process Operations Manual. CMP spent much of this year getting familiar with the state's processing of ELPAC data. Additionally, the ELPAC Summative data takes 8-9 weeks to process before outcomes are available.

\$(no additional cost)

\$0

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will increase student's Smarter Balanced test scores for English-Language Arts and increase reading to analyze and understand a range of literacy texts and informational texts.

CMP will implement SIPPS, a reading intervention program. CMP PLC representatives will meet throughout the school year to review curriculum guides, best practices, rubrics, etc. CMP will use STAR Reading for assessments and Accelerated Reading for a support curriculum.

The Special Education Director and Program specialist are researching curriculum to address students with dyslexia characteristics and other significant reading issues. SIPPS and Read Naturally are currently being implemented. Campus representatives for the different grade level PLCs met throughout the year. The CMP campuses used STAR Reading for assessments and Accelerated Reader as a support curriculum.

TBD

\$1,430

Action 8

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will improve student behavior by creating a peaceful and positive community. The student suspension rate will decrease. CMP staff will emphasize Peace Education to address the majority of disciplinary actions, prior to them becoming larger (suspendable) issues. CMP will provide a .5 FTE Student and Family Services network-wide position. CMP will send staff to the ACSA 'Every Child Counts Symposium', which includes topics on inclusion and diversity. CMP will implement a Multi Tiered Systems of Support (MTSS) program to provide intervention and support student success and socioemotional support through conferences and Early Release Professional Development (ERPD) trainings.

General and Special Education BCBA's have been hired to support staff, students, and families with students with behavioral needs. School Counselors and a Clinical Psychologist are on staff to support needs and provide consultation. PBIS has been implemented at all CMP campuses to support positive discipline and help all students be successful. Staff meetings and meetings with parents are scheduled to address how to best meet needs the needs of the students. The Second Step curriculum is being used at various grade levels to support social-emotional learning. The CPI trainers schedule new and repeat trainings, three times a year to teach staff how to help de-escalate students.

\$10/student

\$4,132

Action 9

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Visual and Performing Arts will be integrated across the curriculum:

CMP-Capitol Campus will expand ORF music instruction classes to the lower and upper elementary grades.

CMP-Capitol Campus was not able to expand the ORFF Music Instruction to all classes, but will continue to explore the program being made available at all levels.

\$11,500

\$1,229

Action 10

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will commit to providing an articulated foreign language program, including multiple languages, for all K-8 students. CMP will explore more opportunities to provide enrichment.

CMP provided an articulated foreign language program, including multiple languages, for all K-8 students. CMP also offered grant opportunities to Teachers and Teaching Assistants to purchase multicultural materials for their classroom in support of world languages. To apply for this grant opportunity, Teachers and Teaching Assistants were asked to participate in a brief survey. The survey asked Teaching Teams if you were given \$50-100-\$500 to spend on multicultural materials for your classroom, what multicultural items would you purchase? CMP received 49 completed surveys, and 42 claimed the award. Over \$5400 in multicultural grant funds were awarded network wide.

\$20/student

\$7,311

Action 11

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will provide all students with access to a contemporary school library. CMP will continue to develop the library, furnishings, Maker's Tables and/or books. CMP will be taking advantage of a state program that is providing access to three digital databases (ProQuest, Encyclopedia Britannica, and teachingbooks.net) to any K-12 school that requests access.

The CMP-Capitol library book collection received a major over haul during the final days of the school year. Remaining materials were organized by genre for easier student access of the books.

\$20/student

\$5,721

Action 12

Planned Actions/Services

CMP will provide an articulated Music Program

Actual Actions/Services

An articulated Music Program will be considered along with the VAPA Action item.

Budgeted Expenditures

n/a

Estimated Actual Expenditures

N/A

Action 13

Planned Actions/Services

Play equipment and organized activities for recess and PE.

Actual Actions/Services

CMP upgrades play equipment for PE and recess as appropriate.

Budgeted Expenditures

\$5/student

Estimated Actual Expenditures

\$1,907

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

CMP continues to place a great deal of importance on this goal "Student Support Educating the Whole Child". Emphasis was placed into standard curriculum areas, focusing on Science, as well as the socioemotional side of the student (character education, conflict resolution, peace education, counseling, etc). One of the greatest areas of implementation seen across the network is the enhanced library systems, hiring of a school counselor and the PLC model of professional development.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of the actions/services to achieve the goal of "Student Support Educating the Whole Child" was measured with positive results. CMP-Capitol showed progress in both English Language Arts and Mathematics, showing an increase in points on the Dashboard. CMP students also received support and guidance in many other socioemotional areas. CMP is continuing to use the CAASPP scores to further refine and build programs.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The CMP team was not able to provide the music instruction as assumed, but will look into further opportunities.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on this analysis, CMP defined its greatest needs as providing support to the families in need regarding Nutrition Services and Fieldtrips, STEM enhancements and continued support of the Counseling program.

Goal 2

Parent/Community Engagement

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

Annual Measurable Outcomes

Expected

Piloting parent communication software platforms

Actual

CMP piloted, purchased and launched a parent communication software platform.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP commits to enhanced parent communications.

CMP will continue to look at platforms of communication to community. This includes the piloting of the software Parent Square, as well as other platforms.

CMP piloted, purchased and launched the Parent Square platform Network-wide to enhance parent communications.

\$4/student

\$1,864

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of the actions/services to achieve the "Parent/Community Engagement" goal was very successful. Parents were provided parent education opportunities and CMP placed focus on enhancing communications within the CMP community.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of the actions/services to achieve the "Parent/Community Engagement" were successful. CMP made great progress on each listed action/service.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

Goal 3

Staff Support

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 5

Local Priorities:

Annual Measurable Outcomes

Expected

New teachers participate in CMP-sponsored Teacher Induction program

Professional development opportunities for staff will continue: conferences, Super Saturdays, August In-Service Day, Professional Learning Communities, ERPD, training on Math and Science

CTC pay scale will receive dramatic increase to base scale, as well as step and column increases

Actual

New teachers participated in CMP-sponsored Teacher Induction program.

CMP offered a variety of professional development opportunities for all staff.

The CTC pay scale received dramatic increase to the base scale, as well as step and column increases.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

New teachers are required to participate in a Teacher Induction program.

Actual Actions/Services

New teachers participated in a teacher induction program. As this is embedded in CMP annual practices, this Action Item will be considered completed and will not be included in future LCAPs. Please note that on June 3, 2019, at the request of the Executive Director, the CMP Governing Board also committed to paying for an accredited Montessori training program for newly hired credentialed staff.

Budgeted Expenditures

\$11,2500

Estimated Actual Expenditures

\$11,171

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will provide professional growth opportunities:

Conferences: ACSA, CCSA, CSDC, AMS, Technology

Every year CMP sends staff to various conferences, including, but not limited to, ACSA, Aeries, AMS, CCSA, SCOE and YMC. CMP offered a variety of other professional growth opportunities: Super Duper Saturdays for Teaching Assistants; a separate math component for Credentialed Teachers at all program levels; a separate Montessori Reading Program component available for Teaching Assistants and Credentialed Teachers.

\$33/student

\$13,032

Action 3

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Credentialed Teacher Support:

CMP will provide incremental step and column increases and longevity stipends for Lead Teachers. CMP significantly increased certificated base salary annually through 2019.

CMP Executive Director will submit to the Governing Board a compensatory plan with incremental increases and longevity stipends to include 20 year employees from July 1, 2020-December 31, 2022.

Credentialed Teacher Support:

CMP provided incremental step and column increases and longevity stipends for Lead Teachers. CMP significantly increased certificated base salary annually through 2019. CMP Executive Director submitted to the Governing Board a compensatory plan with incremental increases and longevity stipends to include 20 year employees from July 1, 2020-December 31, 2022.

TBD

TBD

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

N/A

N/A

N/A

N/A

Action 5

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will provide professional development opportunities for Classified Staff:

Super Duper Saturdays: support classified staff with interventions, classroom management (including Special Education).

CMP offered 9 Saturdays of targeted Professional Development for Teaching Assistants.

\$10/student

\$3,496

Action 6

Planned Actions/Services

CMP will offer a full day professional development opportunity for all staff:

August in-service day: focus on positive discipline, to include key note and workshops with Jane Nelson. This year professional development and training will also begin the implementation of MTSS and PBIS.

Actual Actions/Services

CMP offered a full day professional development opportunity for all staff, which included 40+ workshops with an emphasis on the whole child, addressing the academic, social and emotional needs.

Budgeted Expenditures

\$5/student

Estimated Actual Expenditures

\$1,971

Action 7

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Planned Actions/Services

CMP will provide professional development opportunities for all staff, throughout the school year:

Professional Learning Communities (PLCs) model: CMP conducted a Pilot Program for PLC's and the Principal and staff collaborated with a PLC Planning Committee, including representatives from the CMP campuses. The PLC Planning Committee established protocol and expectations for PLC's and offered a series of resources for each campus to review. CMP campuses will Further development and refine the PLC model in the 2018-2019 school year with a kick-off training in August 2018.

Early Release Professional Development (ERPD) days: focus on diversity, implicit bias and racial equity; classroom management for behavior, Special Education interventions, Math,

Actual Actions/Services

CMP provided professional development opportunities for all staff, throughout the school year. Staff participated in ACSA Equity Training and participants then informed the CMP Governing Board and Site Leaders of what was learned.

Budgeted Expenditures

\$5/student

Estimated Actual Expenditures

\$1,526

Planned Actions/Services

Science, Writing and Mental Health.

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Action 8

Planned Actions/Services

CMP will provide professional development opportunities:

Trainings focused on Math and Science curriculum.

Actual Actions/Services

CMP provided professional development opportunities with trainings focused on Math and Science curriculum. Staff also participated in NGSS and SCOE trainings focusing on math rigor and science.

Budgeted Expenditures

\$5/student

Estimated Actual Expenditures

\$2,937

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of the actions/services to achieve the "Staff Support" goal was successful. Each action/service was either partially or fully implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of the actions/services to achieve the "Staff Support" goal was successful. Overall CMP staff satisfaction and retention is good.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on this analysis, CMP has placed a focus on professional development and training. Moving forward, CMP will focus Professional Development on STEAM and MACAR training. CMP will also provide support for Montessori training for newly hired Credentialed Teachers.

Goal 4

Network Support

State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

Annual Measurable Outcomes

Expected

Status reports given regularly to all stakeholders via faculty meetings, newsletters, presentations to the Round Table and the Board.

.5 FTE Testing Coordinator

Plan to restructure Director of Program position.

.5 FTE Network-wide Math and/or Reading Specialist

Actual

CMP has incorporated technology as a viable and meaningful experience for the child.

CMP filled the position of a FTE Testing Coordinator.

The restructuring of the Director of Program position was implemented.

Network-wide Math and Reading interventions were provided

Expected

1.0 FTE School Counselor at CMP-San Juan; network-wide support explored

On-site communication devices purchased

Actual

Network-wide support of a Counseling program was provided

The CMP Safety Committee conducts an annual safety audit and updated the SOP.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will incorporate technology as a viable and meaningful experience for the child. CMP will:

- Survey all stakeholders to gather perception data
- Research developmentally appropriate technology usage in school
- Disaggregate perception data and research to determine next steps
- Provide Smart Screens and ELMOs

CMP is incorporating technology as a viable and meaningful experience for the child. CMP has purchased peripheral devices to support student learning.

(no additional cost)

(no additional cost)

Action 2

Planned Actions/Services

CMP Network Testing Coordinator will track the achievement of subgroups.

Network Testing Coordinator will assist campuses in the addition of programs to serve ELLIFoster students to the fullest capacity.

Actual Actions/Services

CMP Deans of Students at each campus tracked the progress of English Language Learner, Low Income, and Foster students. Students were strongly encouraged to participate in free academic tutoring and enrichment programs offered at each of the campuses.

Budgeted Expenditures

\$29,500

Estimated Actual Expenditures

\$4,732

Action 3**Planned Actions/Services**

CMP will restructure the Director of Program position.

Actual Actions/Services

CMP began the process of restructuring the Director of Program position. The CMP Network Director of Program spent more time focusing on the integrity of Montessori and the consistency of the program across the network.

Budgeted Expenditures

n/a

Estimated Actual Expenditures

N/A

Action 4**Planned Actions/Services**

CMP will provide a network-wide .5FTE Math and/or Reading Specialist.

Actual Actions/Services

CMP provided Math and Reading support to students.

Budgeted Expenditures

TBD

Estimated Actual Expenditures

TBD

Action 5**Planned Actions/Services**

CMP-San Juan will pilot the position of a 1.0 FTE School Counselor; network-wide support explored

Actual Actions/Services

Network-wide School Counselor support services were explored.

Budgeted Expenditures

TBD

Estimated Actual Expenditures

TBD

Action 6**Planned Actions/Services**

As the CMP Safety Plan is reviewed, CMP will explore opportunities to promote higher levels of security.

CMP Safety Committee will determine needs at each campus.

All campuses: On-site communication devices will be provided and/or upgraded.

Actual Actions/Services

The CMP Safety Committee conducts an annual safety audit of the campuses and identify any areas of concerns, reviews safety logs, and discuss any challenges each site might be having. The SOP is updated annually and policies added as necessary.

Budgeted Expenditures

\$5/student

Estimated Actual Expenditures

\$1,589

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of the actions/services to achieve the "Network Support" goal was successful. Every action/service item listed was either partially or fully implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of the actions/services to achieve the "Network Support" goal was successful. Enhancements made to technology and to providing network-wide support staff have lessened the load at the campus level.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

CMP-CAP spent less monies on students participating in tutoring and enrichment activities. CMP will explore why program was not fully utilized.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on this analysis: CMP will continue to restructure network-wide positions to ensure that the positions are fully implemented; CMP will add additional network-wide resources to support areas in which need deeper support (math and reading specialists, etc); CMP will further explore ways to better serve English Learners, Low Income and Foster Youth in meaningful ways.

Goal 5

Facilities

State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

Annual Measurable Outcomes

Expected

Facility improvements

Campus projects

Planning complete

Play structure study completed

Actual

Planning and discussions on facility improvements

Discussion and planning on campus projects

Discussion and planning on shade structures

Discussion and planning on play structure

Expected

Portables acquired for Middle School program

Actual

The CMP-Capitol campus did not acquire portables due to budgetary constraints.

Actions/Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services

Campus projects and/or items for site improvement:

CMP-Capitol will be upgrading to wooden classroom chairs

Actual Actions/Services

Campus projects and/or items for site improvement: CMP-Capitol continued planning on upgrading to wooden classroom chairs.

Budgeted Expenditures

TBD

Estimated Actual Expenditures

TBD

Action 2

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

CMP will spend monies on projects and/or items for site beautification:

CMP-Capitol will beautify quad area in between classroom wings and will upgrade audio visual system for the Multi-Purpose room.

CMP will continue to discuss the most pertinent projects and/or items for site beautification. CMP-Capitol will continue to create plans to beautify quad area in between classroom wings and will upgrade audio visual system for the Multi-Purpose room.

\$10/student

\$3,563

Action 3

Planned Actions/Services

Shade structures for campus outdoor areas:

Planning.

Actual Actions/Services

The CMP-Capitol Principal met with the CMP Executive Director to discuss potential placement and use of shade structure(s) on the campus.

Budgeted Expenditures

n/a

Estimated Actual Expenditures

N/A

Action 4

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Play structures:

Planning for potential upgrades or additional play equipment to be provided.

CMP-Capitol began discussions with the Sacramento City Unified School district to provide asphalt improvement and play ground upgrades.

n/a

N/A

Action 5

Planned Actions/Services

CMP-Capitol will acquire a 3 portable complex for the Middle School program.

Actual Actions/Services

The CMP-Capitol team determined that acquiring a 3 portable complex was cost prohibitive. As such, the team has engaged in dialogue with the Sacramento City Unified School District for use of a currently vacant preschool room at the Thomas Jefferson school site to provide Special Education services to CMP students.

Budgeted Expenditures

\$700,000

Estimated Actual Expenditures

N/A

Planned Actions/Services**Actual Actions/Services****Budgeted Expenditures****Estimated Actual Expenditures**

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The overall implementation of the actions/services to achieve the "Facilities" goal was successful. Discussions and plans are occurring to ensure monies are spent in the most pertinent areas.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The overall effectiveness of the actions/services to achieve the "Facilities" goal was successful.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

CMP-Capitol anticipated spending monies on a portable complex. Upon investigation, the project was deemed cost prohibitive.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on this analysis, CMP will modify actions and services to detail new facility improvements to focus on moving forward.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

California Montessori Project-Capitol Campus (CMP-CAP) has provided numerous opportunities for stakeholder engagement, as part of the greater California Montessori Project (CMP) 7-campus network, as well as an individual charter school within the Sacramento City Unified School District (SCUSD). Over the past five years, there have been numerous occasions where community input was collected to improve the CMP program. Network opportunities have included community participation in the ongoing accreditation processes through the Western Association of Schools and Colleges (WASC) and the American Montessori Society (AMS), 2017 through 2023. In addition, members of the CMP Learning Community, as well as the public-at-large, have been invited to attend monthly meetings of the CMP Governing Board, and to provide input at the Strategic Planning Session at the Board's Annual Retreat. CMP Governing Board Minutes reflect the LCAP being discussed at the Annual Meeting on November 3, 2018. During the months of May and June, CMP's Executive Director, Gary S. Bowman and/or CMP-Carmichael Principal, Laurien Spiller, met with 16 distinct groups of stakeholders, representing the CMP Learning Community, at-large, to receive input on school improvement. On May 8th the Executive Director and/or the CMP-San Juan Principal met with the CMP-Capitol community (including parent/guardians, staff and students) sharing components of the Local Control Funding Formula (LCFF) and the Local Control and Accountability Plan (LCAP), including the eight state priorities. Community members present at the meetings were asked for suggestions on how LCFF funding could support school improvement. Input from the stakeholders was, subsequently, organized into the eight state priorities and the input was reviewed for common threads. Considerations of fiscal impact and timeline were considered. The stakeholder meetings were well-received, and input was freely shared from the participants. This input contributed to the 2019 LCAP Plan (see 'Impact on LCAP'). The Executive Director will continue to solicit community input for the future LCAP revisions.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

In developing the LCFF Budget for the 2019-2020 school year, CMP leadership sought input from parents, pupils, both classified and certificated staff, and school leaders. In the area of 'Stakeholder Engagement' sessions, CMP sought genuine, unfiltered input. Accordingly, CMP leadership committed to holding the meetings in casual settings, which would allow Stakeholders to feel comfortable while providing candid and honest input. These settings included Principal's Cafés, Campus Advisory Councils, Staff Meetings, and Student Circles. At the meetings, CMP leadership shared information regarding the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP), including the '8 State Priorities.' Participating stakeholders were invited, in a round-robin style, how they would spend LCFF dollars to bring improvement to the CMP program. The length of each meeting was determined by the stakeholders, themselves, as every participant was allowed to contribute his/her input, until such time as all ideas had been exhausted. Stakeholders have also been invited to submit additional input by email to the Executive Director (gbowman@cacmp.org) and/or Director of Charter Compliance, Stephanie Garrettson (sgarrettson@cacmp.org). It is the Executive Director's observation that the stakeholders have been greatly appreciative of the opportunity to have their ideas heard. CMP leadership met with CMP Staff, Parents and Students at the various Stakeholder Engagement Sessions. The Staff and Parents provided valuable (and welcome) input regarding School Improvement. At the same time, Student input was found to be especially refreshing and valuable. While much of the student input was consistent with that of the adults (including the importance of art/music programs, technology, campus beautification, etc), students also provided critical input from their unique point-of-view. These student sessions, including students as young as kindergarten-age, were remarkable and poignant. CMP Leadership considered all of the input to be a great foundation for building the LCFF budget. These sessions also identified at each site opportunities for the site Principals to collaborate with their communities. The Principals are cognizant of ideas that have not been incorporated into the formal plan, but can be focused on at the campus level. After the Stakeholder Engagement Sessions, the input provided was organized according to the 8 State Priorities, by site, as well as network. Based on Stakeholder input, the following expenditures were incorporated into the 2019-2020 Budget:

- Teacher retention through increased compensation
- Contemporary Library
- Optimal Technology-Supported Curriculum
- Hands-on Science
- Writing Curriculum
- Team Collaboration Time
- Site Improvements, including playgrounds, gardens and restrooms
- School Counselor Support
- Campus Beautification Projects
- Teacher Assistant Professional Development Opportunities
- Character Education: Peer Mediation and Conflict Resolution Opportunities
- Articulated Music Program
- Network Positions – Testing Coordinator and Directors of Program
- Visual and Performing Arts Programs, including art, drama, dance and music
- Safety Communications
- Fieldtrips
- Student Government

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 1

Student Support – Educating the Whole Child

State and/or Local Priorities addressed by this goal:

State Priorities: 2, 5

Local Priorities:

Identified Need:

CMP students' needs will be better served with additional socio-emotional/health services. There is a need to support student achievement in mathematical thinking and application. CMP Science curriculum needs to be examined to align and incorporate the NGSS to provide our students with a more contemporary and competitive curriculum. The most recent California Assessment of Student Performance and Progress scores indicate that there is a need for the school to address writing in a systematic way. English Language Learners need to have multiple support tools made available in order to become re-designated and to understand academic content in a concrete manner. Students can only access their education if the classroom environment is optimal and students are compliant with the school rules and philosophy. Campus administration is looking to reduce the number of classroom/school disruptions, referrals and suspensions. Students need to have greater access to Visual and Performing Arts, Foreign Language and Music. CMP students need access to a contemporary school library.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Character Education program	Current programs in place	N/A	Implement PBIS throughout network.	Utilize PBIS throughout network.
Counseling, Peer Mediation and Conflict Resolution program	Current programs in place	N/A	Community resources explored.	School counselor scope of services to include network-wide support
Math - Assessments, Professional Learning Communities (PLC) discussions, and observational data	2018 CAASPP Math Scores	N/A	A minimum of 1% improvement for each subgroup.	A minimum of 1 point improvement
Science curriculums and/or programs	Staff trained in new curriculum	N/A	Science Mentor meetings; training provided; standard based rubric	Science program implemented
Writing curriculum	Established writing committee	N/A	Adoption of writing committee	n/a

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
RFEF Rates	Current processes for serving EL students	N/A	Majority of EL students re-designated after 2 years with CMP; review Operations Manual	ELPAC processes reviewed and implemented
English-Language Arts - Status reports given regularly to all stakeholders via faculty meetings, newsletters, presentations to the Round Table and the Board	2018 ELA CAASPP Scores	N/A	A minimum of 1% improvement for each subgroup.	A minimum of 1 point improvement
Suspension Rate	2018 CA School Dashboard Suspension Rate of 2.7%	N/A	A minimum of .5% improvement	Maintain or decrease Suspension Rate percentage.
VAPA program	Current VAPA program	N/A	Enhancements to VAPA program	Enhancements to VAPA program

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Foreign Language Program	Current Foreign Language program	N/A	Enhancements to Foreign Language Program, beyond Rosetta Stone, to include focus on World Language	Enhancements to Foreign Language Program, beyond Rosetta Stone, to include focus on World Language
School library offerings	School library enhancements: books, furnishings and/or librarian	N/A	School library enhancements: books, furnishings, part time librarian and/or digital databases	School library enhancements: books, furnishings, part time librarian and/or digital databases
Music offerings	No articulated music program and/or music mentors	N/A	Explore music programs	This action will be included with the Goal 1, Action 9 - Visual and Performing Arts
Play equipment purchased for PE and recess	Current play equipment	N/A	Play equipment purchased for PE and recess	n/a
Nutrition services offered	Current nutrition services offered	N/A	N/A	Increased nutrition services offered to students.

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Field trip offerings and assistance	Current field trip offerings and assistance	N/A	N/A	Continued assistance with field trip assistance
STEM Club and STEM League	Currently no STEM Club and STEM League	N/A	N/A	Establishment of STEM Club and STEM League

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

2017-18 Actions/Services

N/A

Select from New, Modified, or Unchanged for 2018-19

Modified

2018-19 Actions/Services

CMP will use network-wide articulated character education programs:

Phase one of implementation of Positive Behavior Intervention and Support (PBIS) - CMP will lay the ground work for the whole network to implement the PBIS program. Professional development, workshops and trainings will be offered to implement this program.

Select from New, Modified, or Unchanged for 2019-20

Modified

2019-20 Actions/Services

CMP will use a network-wide articulated character education program: Each CMP campus is in various stages of implementation of Tier 1 and plan to have complete implementation by 2020. Phase 2 Training of the Positive Behavior Intervention and Support (PBIS) with the Placer County Office of Education will continue in the 2019-2020 school year. In addition, all classified staff will receive professional development training in PBIS Active Supervision at the Network In-Service in August 2019.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$10/student	\$12.50/Student

Year	2017-18	2018-19	2019-20
Source	N/A	LCFF Base Grant	LCFF Base Grant
Budget Reference	N/A	Resource 0000, Object 4300	Resource 0000, Object 4300

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	Modified	Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

CMP will provide network-wide peer mediation and conflict resolution support. CMP will provide a counselor to introduce network-wide services.

2019-20 Actions/Services

The CMP Network will provide for additional counselors and provide the 2nd Step Curriculum for peer mediation and conflict resolution support.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$20/student	\$20/Student for Counselor; \$5/Student for materials and curriculum
Source	N/A	LCFF Base Grant	LCFF Base Grant
Budget Reference	N/A	Resource 0000, Object 5800	Resource 0000, Object 5800

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will increase the Depth of Knowledge (DOK) and extended mathematical thinking instruction within the existing math curriculum.

CMP will increase the Depth of Knowledge (DOK) and extended mathematical thinking. CMP will begin using the extended learning software program I Ready. CMP will consider a 0.5 FTE Middle School Specialist to look at the academic rigor of the program with emphasis on Math and will use state test scores to inform interventions.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Amount	N/A	\$10/student	TBD
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

CMP will commit to the adoption of a robust science program.

- Discussion and implementation of alignment of current curriculum guide to meeting requirements of NGSS (Lower Elementary alignment to begin Fall 2018)
- Official approval of New Curriculum Guide by CMP Leadership Team
- Develop an action plan for funding new materials needed to align curriculum
- Train teachers on effective instructional strategies regarding NGSS

2019-20 Actions/Services

CMP will implement the TCI curriculum.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$20/student	\$6,000
Source	N/A	LCFF Base Grant	TBD
Budget Reference	N/A	Resource 0000, Object 5800	TBD

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

2017-18 Actions/Services

N/A

2018-19 Actions/Services

CMP commits to adoption of a writing program.

2019-20 Actions/Services

CMP commits to adoption of a writing program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$10/student	\$10/student
Source	N/A	LCFF Base Grant	LCFF Base Grant
Budget Reference	N/A	Resource 0000, Object 5800	Resource 0000, Object 5800

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

2017-18 Actions/Services

N/A

2018-19 Actions/Services

CMP will meet the needs of English Language Learners using a variety of tools.

In light of ELPAC implementation, CMP Admin Team will review the Process Operations Manual accordingly.

2019-20 Actions/Services

CMP will meet the needs of English Language Learners using a variety of tools.

In light of ELPAC implementation, CMP Admin Team will review the Process Operations Manual accordingly.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$(no additional cost)	\$(no additional cost)
Source	N/A	n/a	n/a
Budget Reference	N/A	n/a	n/a

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will increase student's Smarter Balanced test scores for English-Language Arts and increase reading to analyze and understand a range of literacy texts and informational texts.

CMP will implement SIPPS, a reading intervention program. CMP PLC representatives will meet throughout the school year to review curriculum guides,

CMP will increase student's Smarter Balanced test scores for English-Language Arts and increase reading to analyze and understand a range of literacy texts and informational texts. The iReady program was purchased in the 2018-2019 school year for implementation in the 2019-2020 school year. Among other services, the program will replace STAR Reading. The Special Education Director and Program specialist

best practices, rubrics, etc. CMP will use STAR Reading for assessments and Accelerated Reading for a support curriculum.

are researching curriculum to address students with dyslexia characteristics and other significant reading issues. An in-service session on Structured Word Inquiry is scheduled for August 8, 2019.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	TBD	\$10/Student
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will improve student behavior by creating a peaceful and positive community. The student suspension rate will decrease. CMP staff will emphasize Peace Education to address the majority of disciplinary actions, prior to them becoming larger (suspendable) issues. CMP will provide a .5 FTE Student and Family Services network-wide position. CMP will send staff to the ACSA 'Every Child Counts Symposium', which includes topics on inclusion and diversity. CMP will implement a Multi Tiered Systems of Support (MTSS) program to provide intervention and support student success and socioemotional support through conferences and Early Release

CMP will improve student behavior by creating a peaceful and positive community. The student suspension rate will decrease. CMP staff will emphasize Peace Education to address the majority of disciplinary actions, prior to them becoming larger (suspendable) issues. CMP will continue utilizing a Multi Tiered Systems of Support (MTSS) program to provide intervention and support student success and socioemotional support through conferences and Early Release Professional Development (ERPD) trainings. School counselors and a clinical psychologist are on staff to support needs and provide consultation. PBIS implementation will continue at all schools to

Professional Development (ERPD) trainings.

support positive discipline and help all students be successful. Staff meetings and meetings with parents are scheduled to address and talk about how to meet student's needs. The August 8, 2019 in-service has sessions related on how to help students be behaviorally successful in school. The Second Step curriculum is being used at various grade levels to support social-emotional learning. The CPI trainers schedule new and repeat trainings three times a year to teach staff how to help de-escalate students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$10/student	\$10/Student
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Visual and Performing Arts will be integrated across the curriculum:

CMP-Capitol Campus will expand ORF music instruction classes to the lower and upper elementary grades.

Visual and Performing Arts will be integrated across the curriculum. Recorders will be provided for students in the 6/9 classrooms. CMP-Capitol will expand ORFF music instruction classes to lower and upper elementary grades. CMP will support further additions to VAPA and will offer matching funds to donations gained for additional resources.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$11,500	\$12/Student
Source	N/A	LCFF Base Grant	TBD
Budget Reference	N/A	Resource Code 0000, Object 2100	TBD

Action #10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

CMP will commit to providing an articulated foreign language program, including multiple languages, for all K-8 students. CMP will explore more opportunities to provide enrichment.

2019-20 Actions/Services

CMP will commit to providing an articulated foreign language program, including multiple languages for all K-8 students, through Rosetta Stone. CMP will also explore more opportunities to provide enrichment through grant opportunities.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$20/student	\$25/Student
Source	N/A	LCFF Base Grant	TBD
Budget Reference	N/A	Resource 0000, Object 2100	TBD

Action #11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will provide all students with access to a contemporary school library. CMP will continue to develop the library, furnishings, Maker's Tables and/or books. CMP will be taking advantage of a state program that is providing access to three digital databases

CMP will provide all students with access to a contemporary school library. CMP will support further additions to the library and will offer matching funds to donations gained for additional resources for the library. A Network Library Support person will be

(ProQuest, Encyclopedia Britannica, and teachingbooks.net) to any K-12 school that requests access.

offered. The Library book collection was overhauled during the final days of the school year, and the collection statistics will be available in August 2019. Student checkout system should be in place in the beginning of the 2019-2020 school year.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$20/student	\$5/Student-Books; \$10/Student-Library Support
Source	N/A	LCFF Base Grant	TBD
Budget Reference	N/A	Resource 0000/Object 4300	TBD

Action #12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will provide an articulated Music Program

The music program action item will be included in Goal 1, Action 9 - VAPA

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

n/a

N/A

Source

N/A

n/a

N/A

Budget Reference	N/A	n/a	N/A
-------------------------	-----	-----	-----

Action #13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	New	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A

Play equipment and organized activities for recess and PE.

Play equipment and organized activities for recess and PE.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$5/student	\$5/Student
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

A lunch service will continue to be provided by the Sacramento City Unified School District (SCUSD) . SCUSD will also be responsible for collecting the monies for reimbursable meals through NSLP.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	TBD
Source	N/A	N/A	TBD
Budget Reference	N/A	N/A	TBD

Action #15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

Funds will be used to provide assistance for families who cannot otherwise afford Field Trip costs.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$10/Student
Source	N/A	N/A	TBD
Budget Reference	N/A	N/A	TBD

Action #16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

Select from New, Modified, or Unchanged

for 2017-18

for 2018-19

for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

CMP will begin a STEM Club and STEM League. Initially, there will be a focus on engineering activities, introductions to robotics, 3D printing and coding.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$5/Student
Source	N/A	N/A	TBD
Budget Reference	N/A	N/A	TBD

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 2

Parent/Community Engagement

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

Identified Need:

With parental services to the school community, the school can focus time and resource on other student focused areas. Parents should have the opportunity to have a direct voice in their child’s school as well as the CMP network.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Enhanced communications	Current communications	N/A	Piloting parent communication software platforms	Full implementation of parent communication software platform

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP commits to enhanced parent communications.

CMP will continue to look at platforms of communication to community. This includes the piloting of the software Parent Square, as well as other platforms.

CMP will fully implement the Parent Square platform Network-wide to enhance parent communications.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$4/student	\$4/student
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 3

Staff Support

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 5

Local Priorities:

Identified Need:

Students will be taught by teachers with the highest level of teacher training, including training in Montessori methodology. With more financial incentive to continuously serve the CMP Learning Community, students will have more opportunities to be instructed by experienced staff. Teachers will have better focus on teaching the students within the classroom if there is additional staff support to assist with additional needs. With small class ratios, students will have more opportunities for one-on-one instruction. To engage the teaching staff in a continual process of collaborative inquiry and improvement of student learning.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
---------------------------	-----------------	----------------	----------------	----------------

New teachers participate in CMP-sponsored Teacher Induction program	New teachers participate in CMP-sponsored Teacher Induction program	N/A	New teachers participate in CMP-sponsored Teacher Induction program	New teachers participate in CMP-sponsored Teacher Induction program.
Professional growth opportunities	Staff are provided with professional development opportunities	N/A	Professional development opportunities for staff will continue: conferences, Super Saturdays, August In-Service Day, Professional Learning Communities, ERPD, training on Math and Science	Professional development opportunities for staff will continue
CTC pay scale	CTC pay scale received dramatic increases starting in 2016	N/A	CTC pay scale will receive dramatic increase to base scale, as well as step and column increases	CTC pay scale will receive step and column increases

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

New teachers are required to participate in a Teacher Induction program.

New teachers are required to participate in a Teacher Induction program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$11,2500	\$11,2500
Source	N/A	LCFF Base Grant	LCFF Base Grant
Budget Reference	N/A	Resource 0000, Object 1150	Resource 0000, Object 1150

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will provide professional growth opportunities:

Conferences: ACSA, CCSA, CSDC, AMS, Technology

Trainings offered to staff: CETPA, SCOE, YCOE, SSDA, CSDC, CCSA, ACSA, AMS, MACAR, PBIS. CMP will create training videos to equip personnel with Montessori practices for Classified and Credentialed staff. Personnel stipends will be offered to those making the videos.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$33/student	Conferences: \$33/student Training Videos: \$2,500/Charter
Source	N/A	LCFF Base Grant	TBD
Budget Reference	N/A	Resource 0000, Object 1350	TBD

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Credentialed Teacher Support:

CMP will provide incremental step and column increases and longevity stipends for Lead Teachers. CMP significantly increased certificated base salary annually through 2019.

Credentialed Teacher Support: CMP Executive Director submitted to the Governing Board a compensatory plan with incremental increases and longevity stipends to include 20 year employees from July 1, 2020-December 31, 2022.

CMP Executive Director will submit to the Governing Board a compensatory plan with incremental increases and longevity stipends to include 20 year employees from July 1, 2020-December 31, 2022.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	TBD	TBD
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Unchanged

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Classified Staff Support:

Additional income opportunities, to include student tutoring and/or trainings.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

N/A

TBD

Source

N/A

N/A

TBD

Budget Reference	N/A	N/A	TBD
-------------------------	-----	-----	-----

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	New	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A

CMP will provide professional development opportunities for Classified Staff:

Super Duper Saturdays: support classified staff with interventions, classroom management (including Special Education).

CMP will provide professional development opportunities for Classified Staff: Super Duper Saturdays: support classified staff with interventions, classroom management (including Special Education). CMP will also offer a week long training on the Montessori Overview in the summer of 2019 for all interested teaching assistants.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$10/student	\$10/Student
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will offer a full day professional development opportunity for all staff:

August in-service day: focus on positive discipline, to include key note and workshops with Jane Nelson. This year professional development and training will also begin the implementation of MTSS and PBIS.

CMP will offer a full day professional development opportunity for all staff. August in-service day: focusing on STEAM, MACAR Training with Joyce Pickering, Technology use and application, continued focus on MTSS and PBIS.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
-------------	----------------	----------------	----------------

Amount	N/A	\$5/student	\$5/Student
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

	New	Modified
<p>2017-18 Actions/Services</p> <p>N/A</p>	<p>2018-19 Actions/Services</p> <p>CMP will provide professional development opportunities for all staff, throughout the school year:</p> <p>Professional Learning Communities (PLCs) model: CMP conducted a Pilot Program for PLC's and the Principal and staff collaborated with a PLC Planning Committee, including representatives from the CMP campuses. The PLC Planning Committee established protocol and expectations for PLC's and offered a series of resources for each campus to review. CMP campuses will Further development and refine the PLC model in the 2018-2019 school year with a kick-off training in August 2018.</p> <p>Early Release Professional Development (ERPD) days: focus on diversity, implicit bias and racial equity; classroom management for behavior, Special Education interventions, Math, Science, Writing and Mental Health.</p>	<p>2019-20 Actions/Services</p> <p>CMP will provide professional development opportunities for all staff, throughout the school year through the Professional Learning Communities (PLCs) model. Early Release Professional Development (ERPD) days will focus on diversity, implicit bias and racial equity; classroom management for behavior, Special Education interventions, Math, Science, Writing and Mental Health.</p>

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$5/student	\$5/Student
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will provide professional development opportunities:

Trainings focused on Math and Science curriculum.

CMP will provide professional development opportunities regarding new programs, such as iReady supplemental program and TCI Science Curriculum.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$5/student	\$5/Student
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

N/A

2018-19 Actions/Services

N/A

2019-20 Actions/Services

CMP will pay up front for Montessori training for newly hired Credentialed Teachers.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount	N/A	N/A	\$20,000
Source	N/A	N/A	TBD
Budget Reference	N/A	N/A	TBD

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 4

Network Support

State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

Identified Need:

To support stakeholder requests for more technology in the classroom as well as to provide structured and developmentally appropriate learning opportunities in extension of Montessori Philosophy. To ensure students are served appropriately, CMP employs a network Testing Coordinator. As an organization, CMP continuously strives to be Montessori-centered.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
--------------------	----------	---------	---------	---------

Technology enhancements	Current technology usage	N/A	Status reports given regularly to all stakeholders via faculty meetings, newsletters, presentations to the Round Table and the Board.	Status reports given regularly to all stakeholders via faculty meetings, newsletters, presentations to the Round Table and the Board.
Network Testing Coordinator Position	.5 FTE Testing Coordinator	N/A	.5 FTE Testing Coordinator	.5 FTE Testing Coordinator
Restructured Director of Program position	Director of Program is currently served by one person	N/A	Plan to restructure Director of Program position.	Director of Program position restructured
Network-wide Math and/or Reading Specialist	Currently a need for math and/or reading specialist	N/A	.5 FTE Network-wide Math and/or Reading Specialist	1.0 FTE Network-wide Math and/or Reading Specialist
School Counselor	There is currently a need for a School Counselor	N/A	1.0 FTE School Counselor at CMP-San Juan; network-wide support explored	School Counselor services expanded to network-wide support

Safety Plan considerations

Current status of safety elements

N/A

On-site communication devices purchased

n/a

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

CMP will incorporate technology as a viable and meaningful experience for the child.
 CMP will:

- Survey all stakeholders to gather perception data
- Research developmentally appropriate technology usage in school
- Disaggregate perception data and research to determine next steps
- Provide Smart Screens and ELMOs

2019-20 Actions/Services

CMP will incorporate technology as a viable and meaningful experience for the child.
 CMP will: Survey all stakeholders to gather perception data; Research developmentally appropriate technology usage in school; Disaggregate perception data and research to determine next steps; Provide Smart Screens and ELMOs. Technology support will be offered across the CMP Network.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	(no additional cost)	\$10/Student
Source	N/A	n/a	TBD
Budget Reference	N/A	n/a	TBD

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

N/A

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP Network Testing Coordinator will track the achievement of subgroups.

CMP Network Testing Coordinator will track the achievement of subgroups.

Network Testing Coordinator will assist campuses in the addition of programs to

Network Testing Coordinator will assist campuses in the addition of programs to

serve ELLIFoster students to the fullest capacity.

serve ELLIFoster students to the fullest capacity.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$29,500	\$29,500
Source	N/A	LCFF Supp/Conc Grant	LCFF Supp/Conc Grant
Budget Reference	N/A	Resource 0060, Obj 2200	Resource 0060, Obj 2200

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will restructure the Director of Program position.

The Network Director of Program position will be restructured to have an increased emphasis on grades K-6 with the hiring of a Middle School Specialist to focus on grades 7-8.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	n/a	\$40/student
Source	N/A	n/a	LCFF Base Grant
Budget Reference	N/A	n/a	Resource 0000, Object 1300

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

N/A

Location(s)

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

New

2017-18 Actions/Services

N/A

2018-19 Actions/Services

CMP will provide a network-wide .5FTE Math and/or Reading Specialist.

2019-20 Actions/Services

CMP will provide a network-wide 0.5 FTE Math and/or Reading Specialist.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	TBD	TBD
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP-San Juan will pilot the position of a 1.0 FTE School Counselor; network-wide support explored

School Counselor scope will expand to network-wide

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	TBD	TBD
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services**Select from New, Modified, or Unchanged for 2017-18****Select from New, Modified, or Unchanged for 2018-19****Select from New, Modified, or Unchanged for 2019-20**

New

Modified

2017-18 Actions/Services

N/A

2018-19 Actions/Services

As the CMP Safety Plan is reviewed, CMP will explore opportunities to promote higher levels of security.
CMP Safety Committee will determine needs at each campus.

All campuses: On-site communication devices will be provided and/or upgraded.

2019-20 Actions/Services

The CMP Safety Committee conducts an annual safety audit of the campuses and identify any areas of concerns, reviews safety logs, and discuss any challenges each site might be having. The SOP is updated annually and policies added as necessary.

As the CMP Safety Plan is reviewed, CMP will explore opportunities to promote higher levels of security. CMP Safety Committee will determine needs at each campus. All campuses: AED (De-Fib units) will be

purchased and available at school sites.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$5/student	\$6,000
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Action #7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

N/A

Operational software support

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	N/A	\$2/Student
Source	N/A	N/A	TBD
Budget Reference	N/A	N/A	TBD

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified

Goal 5

Facilities

State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

Identified Need:

Students will benefit from facilities that are clean, safe, secure and beautiful and inviting.

Expected Annual Measureable Outcomes

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

Specific site improvements and beautification projects

Facilities in current state

N/A

Facility improvements

Facility improvements

Planned Actions/Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action #1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Campus projects and/or items for site improvement:

CMP-Capitol will be upgrading to wooden classroom chairs

CMP-Capitol site projects are listed under separate Action Items.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	TBD	N/A
Source	N/A	TBD	N/A
Budget Reference	N/A	TBD	N/A

Action #2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

Modified

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

CMP will spend monies on projects and/or items for site beautification:

CMP will spend monies on projects and/or items for site beautification:

CMP-Capitol will beautify quad area in between classroom wings and will upgrade audio visual system for the Multi-Purpose room.

CMP-Capitol will beautify quad area in between classroom wings and will upgrade audio visual system for the Multi-Purpose room.

Budgeted Expenditures

Year **2017-18**

2018-19

2019-20

Amount

N/A

\$10/student

\$10/student

Source	N/A	LCFF Base Grant	LCFF Base Grant
Budget Reference	N/A	Resource 0000, Object 4400/5500	Resource 0000, Object 4400/5500

Action #3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Scope of Services:

Location(s)

English Learners, Foster Youth, Low Income

LEA-Wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Modified

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Shade structures for campus outdoor areas:
Planning.

CMP-Capitol will install one shade structure for student usage.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	n/a	\$30,000
Source	N/A	n/a	TBD
Budget Reference	N/A	n/a	TBD

Action #4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

Location(s)

N/A

N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served

English Learners, Foster Youth, Low Income

Scope of Services:

LEA-Wide

Location(s)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

New

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

N/A

Play structures:

Planning for potential upgrades or additional play equipment to be provided.

CMP-Capitol is in discussion with the Sacramento City Unified School district to provide asphalt improvement and play ground upgrades.

Budgeted Expenditures

Year

2017-18

2018-19

2019-20

Amount

N/A

n/a

\$100,000

Source

N/A

n/a

TBD

Budget Reference	N/A	n/a	TBD
-------------------------	-----	-----	-----

Action #5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Location(s)
N/A	N/A

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served	Scope of Services:	Location(s)
English Learners, Foster Youth, Low Income	LEA-Wide	All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18	Select from New, Modified, or Unchanged for 2018-19	Select from New, Modified, or Unchanged for 2019-20
	New	Modified
2017-18 Actions/Services	2018-19 Actions/Services	2019-20 Actions/Services

N/A

CMP-Capitol will acquire a 3 portable complex for the Middle School program.

CMP will continue discussions with Sacramento City Unified School District about acquiring a portable complex for the CMP Middle School Program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	N/A	\$700,000	TBD
Source	N/A	TBD	TBD
Budget Reference	N/A	TBD	TBD

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

TBD

TBD

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

TBD

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

TBD

TBD

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or

quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds.

TBD

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 145,338

5.60%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

In the LCAP year 2019/20, CMP will be focusing on reinforcing fundamentals in ELA and Mathematics to continue closing the achievement gap. After testing students schoolwide, it is clear that simple testing and reinforcement of fundamentals (addition, subtraction, multiplication, division, spelling, and vocabulary) are necessary to help students improve in the areas of critical thinking. Additional funding will be spent as needed on pupil support by way of mentor coaches and an EL coordinator to help improve achievement of pupils within low income, foster youth, and English Learner designations. Within the MPP constraints, the LEA will be working to make at least the minimum proportionality percentage increase specifically in support services and materials supplied to students with low income, foster youth, and English Learners designations.