



Campus: American River
Principal: Kathleen Merz
Report Month: December
Date Range of Report: 11/1/20-11/30/20

American River Campus Update

CLASSROOMS

TEACHER'S NAME	CLASSROOM	GRADE LEVEL	CA CRED.	MONTESSORI CERTIFICATION	CPR CERTS	BUDGETED NUMBERS	CURRENT ENROLLMENT	NUMBER OVER/UNDER BUDGET
Jennifer Eyles	Robin	TK/K	CTC	3-6	Yes	23	22	-1
Sherry Wold	Magpie	TK/K	CTC	3-6/6-9	Yes	23	22	-1
Teresa Lyday-Selby	Otter	TK/K	CTC	3-6/6-9	Yes	23	20	-3
Rachel Matzinger	Hummingbird	TK/K	CTC	3-6/6-9	Yes	23	20	-3
Kirsten Mason	Cottontail	1/2/3	CTC	6-9	Yes	24	23	-1
Ally Webb	Dragonfly	1/2/3	CTC	6-9	Yes	24	24	0
Ashley Dye	Mallard	1/2/3	Intern	6-9	Yes	24	24	0
Raquel de la Cruz	Coyote	1/2/3	Intern	6-9 IP	Yes	24	24	0
McKenzie Power	Poppy	1/2/3	CTC	3-6/6-9	Yes	24	24	0
Kenzie Magnani	Bluebird	1/2/3	Intern	6-9	Yes	24	23	-1
Ann Baumgardner	Calicoflower	1/2/3	CTC	6-9	Yes	24	24	0
Bri Wilson	Sandpiper	4/5/6	Intern	6-9 IP	Yes	24	23	-1
Matt Gold	Kingfisher	4/5/6	CTC	6-9/9-12	Yes	24	24	0
Holly Lane	Monarch	4/5/6	CTC	6-9/9-12	Yes	24	23	-1
Jennifer Barnes	Hawk	4/5/6	CTC	6-9/9-12	Yes	24	22	-2
Sam Baeder	Steelhead	4/5/6	CTC	6-9/ 9-12	Yes	24	24	0
Ryann Ashby	Eagle	4/5/6	CTC	6-9/9-12	Yes	24	24	0
Whitney Matthewson	Confluence	7/8	CTC	Sec 1 IP	Yes	20	20	0
Stephanie Gage	Estuary	7/8	CTC	Sec 1 IP	Yes	19	17	-2
Lindsay Griffin	Cascade	7/8	CTC	Sec 1	Yes	20	19	-1

ENROLLMENT

BUDGETED ENROLLMENT:	463		ACTUAL ENROLLMENT:				446			
LOTTERY BINDER:	TK	K	1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th
2020-2021	0	0	5	7	2	6	2	1	0	0

ENROLLMENTS & DISENROLLMENTS

STUDENT NUMBER	GRADE LEVEL	REASON	EXIT INTERVIEW?	COPY TO ADMIN.
55765	4	Moved to Home School Program	N	-

DISCIPLINE

SUSPENSIONS:		EXPULSIONS:	
CURRENT: 0	YTD: 0	CURRENT: 0	YTD: 0

CLUB MONTESSORI

CLUB M STAFF	HOURS	CPR CERTS	CLUB MONTESSORI ENROLLMENT	
Jessica Dann	7:15-8:15 / 3:00-3:45	Yes	BEFORE SCHOOL:	NA
Zachary Coates	3:00-5:30	Yes	AFTER SCHOOL:	NA
Anastasiya Danylevych	2:00-6:00	Yes	BEFORE & AFTER SCHOOL:	NA
Tanya Edwards	3:00-4:30	Yes	KINDERGARTEN SUPPLEMENT:	NA
Jackie Klotz	7:00-8:30 / 3:00-3:30	Yes	INTERSESSIONS:	NA
Daryn Kerchner	2:00-6:00	Yes	EARLY RELEASE DAYS:	NA
			PUNCH CARDS:	NA

STUDENT HEALTH AND SAFETY

TOPIC	GRADE	DATE	AGENCY
Hearing Screening	K, 2, 5, 8	TBD	School Health Sol
Vision Screening	K, 2, 5, 8	TBD	School Health Sol
Scoliosis	7(F), 8(M)	TBD	TBD
Drug Education	7, 8	TBD	Health Curriculum
Sexual Health	7, 8	TBD	Health Curriculum

EMERGENCY DRILLS	DATE
Fire/Evacuation	11/30/20
Earthquake	9/30/20
Lockdown/Shelter in Place	Scheduled: 11/29/21
Club M – Fire Drill	-
Club M – Earthquake	-
Club M – Lockdown/Shelter in Place	-

SPECIAL EDUCATION

ROLE	NAME	SCHEDULE
Point of Contact:	Kathleen Merz	M-F 8:00-5:00
Resource Specialist:	Aston Ferland	M-F 8:00-4:00
Resource Specialist:	Lynn Hollerbach	M-F 8:00-4:00
Resource Aide:	Jackie Klotz Tanya Edwards	M-F 8:30-3:00 M-F 8:30-3:00
Resource Aide:	Zachary Coates Grant Weiss Roland Faris Higa	1:30-3:00 8:30-2:00 8:30-2:30
Speech Therapist/Pathologist:	Daphney Hewitt (SLP) Cydney Scoville (SLPA)	M-F 8:00-4:00 M,T,Th,F 8:00-4:00
Occupational Therapist:	Shannon Landau	M/T 8:00-4:00

TOTALS	
IEP:	77
RSP/SAI:	41
Speech:	57
OT:	14
Mental Health	1
Behavior:	14
EL:	21

HUMAN RESOURCES

Employment Needs:
Teaching Assistant

FUNDRAISING EFFORTS

Event	Total Raised	Funds Used For:
APEX Event	\$6,000	10% back to classrooms/General Fundraising
Family Take Out Night: Chipotle	\$499.36	Middle School Fundraiser – Distance Learning Supplies
Family Take Out Night: Noodle & Co.	\$166.01	Middle School Fundraiser – Distance Learning Supplies

COMMENTS:

After a few days relaxing with family at home, it was lovely to return and see the smiling faces of the teachers this week. The teachers and staff were all eager to see the children during their morning zoom meetings and lessons. Before we left for the Thanksgiving break, we shared with families the identity of our Distance Learning teachers (Ms. Rachel for Kindergarten, Ms. Ally and Ms. McKenzie for Lower Elementary, and Mr. Matt for Upper Elementary). The campus teachers have been busy reviewing all of the information to build cohorts, working hard to try and meet the needs of families, while attempting to balance the cohort sizes and academic needs of the children. The campus sent out "Welcome Letters" on December 9th letting everyone know which class cohort their child/ren are assigned. Teachers are finalizing their preparations for when we return to in-person learning through the Hybrid Model.